

**Community Foundation of Randolph County, Inc.**

**KICK-OFF**

**2020 Lilly Endowment  
Community Scholarship Program (LECSP)**

**Thursday, August 8, 2019**

**6:30 p.m.**

**St. Joseph Catholic Church Parish Hall  
Winchester, Indiana**

**AGENDA**

- 1. Call to Order & Introductions**
- 2. Overview of Timeline (page 10)**
- 3. 2020 Lilly Scholarship Process**
  - a. Scholarship Guidelines (Page 6/7)**
  - b. Nomination Criteria and Procedures (Page 8)**
  - c. Scholarship Application (Page 11)**
  - d. Scholarship Selection Procedures**
    - i. Initial selection (Page 23/24)**
    - ii. Personal interviews (Page 25)**
  - e. Notification Procedures**
- 4. Helpful Tips (Page 26, 27)**
- 5. Roles & Responsibilities (Page 28, 29, 30)**
- 6. Q & A**
- 7. Adjourn**

## RANDOLPH COUNTY LECSP RECIPIENTS

### 1998

Christopher Cunningham – Monroe Central Jr.- Sr. High School - Purdue - \$23,435

### 1999

Joshua Husmann – Union City Community High School - DePauw - \$84,410

Craig Lehman – Union City Community High School – Butler - \$75,370

### 2000

Matthew Haviza – Union City Community High School – Butler - \$82,278

Christopher Nordyke – Winchester Community High School – Rose-Hulman - \$96,360

### 2001

Erin Groth – Winchester Community High School – Huntington - \$67,675

Polly Husmann – Union City Community High School – Notre Dame - \$110,272

Kyle Lehman – Union City Community High School – Univ. of Indianapolis - \$68,230

### 2002

Jill Clements – Randolph Southern Jr.- Sr. High School – Huntington - \$57,909

Matthew Davis – Randolph Southern Jr.-Sr. High School--Trine (Tri-State) – \$75,770

Tiffany Williams – Union City Community High School – Bethel - \$61,253.72

### 2003

A. J. Amspaugh – Union City Community High School – IU - \$29,658.42

Lindsay Miller – Randolph Southern Jr.-Sr. High School – Purdue - \$28,100.08

Matthew Rooney – Monroe Central Jr.-Sr. High School – Ball State - \$28,691.20

### 2004

Jennifer Bertram - Monroe Central Jr.-Sr. High School – Butler - \$100,797.80

Milissa Eley – Randolph Southern Jr.-Sr. High School – IU - \$27,600.51

April Thornburg – Union City Community High School – Ball State - \$37,008.35

### 2005

Olivia Mote – Union City Community High School – DePauw - \$119,868.23

Jill Threewits – Union City Community High School – IU – \$31,613.72

### 2006

Angela Brouse – Union City Community High School – DePauw - \$127,157.24

Katie Thornburg – Randolph Southern Jr.-Sr. High School – IU - \$40,782.91

### 2007

John Michael Lutz – Randolph Southern Jr.-Sr. High School – Earlham - \$139,966.90

Mara Mote – Union City Community High School – DePauw - \$130,682.69

### 2008

Sarah Armstrong – Union City Community High School – Purdue - \$36,465.46

Grace Wallace – Winchester Community High School – Butler - \$122,633.00

### 2009

Jack Cummings – Union City Community High School – Univ. of Indianapolis - \$93,037.97

Kathryn (Katie) Miller – Randolph Southern Jr.-Sr. High School – Manchester - \$96,650.39

### 2010

Kyler Naylor – Randolph Southern Jr.-Sr. High School – Butler - \$132,621.77

Gabriel Winkle – Winchester Community High School – Butler - \$116,211.89

### 2011

Amanda Short—Randolph Southern Jr.-Sr. High School—Purdue--\$48,287.85

### 2012

Mylie Winger—Winchester Community High School—Taylor--\$119,715.56

### 2013

Taryn Saulmon—Winchester Community High School—Indiana Wesleyan--\$104,585.40

### 2014

Jentry Flesher—Monroe Central Jr.-Sr. High School—Purdue--\$46,621.99

### 2015

Rhett Snyder—Monroe Central High School—Indiana University--\$51,013.78

### 2016

MacKenzie Bales—Randolph Southern High School—Purdue University--\$35,507.63

### 2017

Elizabeth Sowinski—Union City Community High School—Purdue--\$23,050.75

### 2018

Emma Keesling—Randolph Southern High School—Purdue--\$13,752.13

### 2019

Sydney Conn—Winchester Community High School--DePauw

**Total Scholarships Paid--\$2,672,446**

## **2020 COMMUNITY FOUNDATION SCHOLARSHIP COMMITTEE**

**Committee Chair:** Joyce Husmann

**Board Representatives:** Dakota Crabtree  
Suzan Dillon Myers  
Janice Powers  
Cathy Stephen Miller

**Community Reviewers:** Greg Beumer  
Jim Meinerding  
Polly Roberts  
Linda Wilcox

## **COMMUNITY FOUNDATION OF RANDOLPH COUNTY, INC.**

The Community Foundation of Randolph County is a nonprofit, community corporation created by and for the people of Randolph County.

For 26 years, CFRC has put income generated from donors' investments to work in our community. CFRC has helped strengthen education, support the arts, promote civic life, protect our environment, and ensure strong health and social services. Over 165 funds are held by the Foundation with total assets approaching 10 million dollars.

At its simplest, a community foundation serves individuals and organizations who want to make a difference. A community foundation helps connect the philanthropic wishes of donors with opportunities to enhance the quality of life in their community.

Community foundations have the expertise and the flexibility to make the most of charitable giving. They continually convene nonprofits and leaders in the community to stay well informed. The variety of funds for donors is designed to respond to the challenges and opportunities of the area.

### **Mission**

The Community Foundation of Randolph County, Inc. seeks to bring people and resources together to enrich the lives of Randolph County residents.

To accomplish this mission, the Foundation will

- Initiate and support programs and organizations
- Provide philanthropic leadership
- Effectively direct resources of community donors
- Administer a permanent pool of endowed funds in a professional manner
- Be a community convener
- Give grants and scholarships
- Provide donor services

### **Lilly Endowment Community Scholarship Program**

The Lilly Scholarship was initiated in 1998 by Lilly Endowment, Inc. in response to Indiana's ranking of 47<sup>th</sup> out of 50 states in the percentage of residents under age 25 holding Bachelor Degrees. The scholarship is to increase the educational attainment of our state. Since 1998, Lilly scholarship recipients in Randolph County have been awarded over 2.5 million dollars. The Lilly Scholarship recipient receives:

- Full Tuition to pursue a baccalaureate course of study at an Indiana accredited public or private college or university
- Required fees
- \$900 per year for books or equipment
- The Community Foundation awards \$1,250 to four finalists

### **About Lilly Endowment, Inc.**

Lilly Endowment, Inc. is an Indianapolis-based, private philanthropic foundation, created in 1937 by three members of the Lilly family – J.K. Lilly Sr.; and sons J.K. Jr., and Eli – through gifts of stock in their pharmaceutical business, Eli Lilly and Company.

These gifts remain the financial bedrock of the Endowment. Lilly Endowment is a separate entity from the company, with a distinct governing board, staff and location.

In keeping with the wishes of its three founders, Lilly Endowment exists to support the causes of education, religion and community development. Special emphasis is afforded projects that benefit youth and the leadership education and financial self-sufficiency of the nonprofit, charitable sector.

One of the Lilly family's foremost philanthropic priorities was to help the people of their city and state build a better life. Although the Endowment also supports efforts of national significance and an occasional international project, it remains primarily committed to its hometown, Indianapolis, and home state, Indiana.

### **About Independent Colleges of Indiana**

Founded in 1972, Independent Colleges of Indiana (ICI) is a nonprofit corporation representing 30 regionally accredited, degree-seeking, nonprofit independent colleges and universities in the state.

The primary purposes of ICI are to collect, analyze, interpret and provide basic information about the 30 colleges individually and collectively as an aid in their institutional planning; assist member institutions with information, staff expertise and other appropriate resources, including the administration of grants for the collective benefit of colleges; and represent the interests of the independent college sector to the media, the general public and other audiences.

Among its activities, ICI provides a variety of collective services for member institutions in an effort to realize efficiencies of scale to reduce costs and provides information about independent higher education in Indiana to public and private bodies as appropriate. ICI also assists students at member and non-member higher education institutions through scholarship programs such as the Lilly Endowment Community Scholarship Program.

# LILLY ENDOWMENT COMMUNITY SCHOLARSHIP PROGRAM

## Guidelines for the Year 2020 Scholarships

The primary purposes of the Lilly Endowment Community Scholarship Program are 1) to help raise the level of educational attainment in Indiana; 2) to increase awareness of the beneficial roles Indiana community foundations can play in their communities; and 3) to encourage and support the efforts of current and past Lilly Endowment Community Scholars to engage with each other and with Indiana business, governmental, educational, nonprofit and civic leaders to improve the quality of life in Indiana generally and in local communities throughout the state.

Since the Lilly Endowment Community Scholarship Program was first offered in 1998, Lilly Endowment has remained steadfast in its belief that education at all levels is indispensable to the personal, civic and economic well-being of Indiana's residents and communities.

Accordingly, Lilly Endowment will provide funding to Independent Colleges of Indiana (ICI) to enable eligible community foundations in Indiana to participate with ICI in another round of the scholarship program. For 2020, each foundation will be eligible to nominate at least **one recipient and two alternates** for a full-tuition scholarship for an Indiana high school graduate for each county served by the foundation. Each scholarship must be used to pursue a baccalaureate degree at any accredited public or private nonprofit Indiana college or university. The Endowment hopes that this program will continue to encourage many of Indiana's most talented students to attend one of Indiana's higher education institutions and after graduation consider pursuing occupations in Indiana.

Lilly Endowment has sought to make this program as manageable and fair as possible. The Endowment expects that as the program enters into its twenty-second year, questions will continue to arise. The Endowment reserves the exclusive right to resolve such questions.

Details of the program follow:

### Key Elements

1. *The program will provide scholarships for otherwise unreimbursed full tuition, required fees, and a special allocation of up to \$900 per year for required books and required equipment for four years of undergraduate study on a full-time basis, leading to a baccalaureate degree at any Indiana public or private nonprofit college or university accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.*
2. *Scholarship recipients are to be known as Lilly Endowment Community Scholars.*

3. *The program is open to all Indiana residents:*
  - *who graduate from an accredited Indiana high school in 2020 and receive their diploma no later than June 30, 2020 (a high school is considered accredited for purposes of the program if it is accredited by the State Board of Education or by a national or regional accreditation agency that is recognized by the State Board of Education); and*
  - *who intend to pursue a full-time baccalaureate course of study at an accredited public or private nonprofit college or university in Indiana.*
4. *Independent Colleges of Indiana (ICI) will receive and invest grant funds, approve nomination criteria and procedures, make final scholarship selections, make the appropriate scholarship payments to the selected colleges and universities, distribute administrative grants to community foundations and book and equipment allocations to scholars, and provide administrative services for the Lilly Endowment Community Scholarship Program.*

## Qualifying Foundations

All Indiana community foundations that are public charities according to sections 501(c)(3) and 509(a) of the Internal Revenue Code and have participated in past rounds of the program are eligible to participate with ICI in this program..

## Number of Scholarships

- The number of scholarship nominees that may be submitted by a participating community foundation will be based on the population of each county served by the foundation as follows

Population	Number of Scholarship Nominees	Required Number of Alternates
1 - 50,000	1	2
50,001 – 150,000	2	2
150,001 – 250,000	3	3
250,001 – 350,000	4	3
350,001 – 450,000	5	3
450,001 – 550,000	6	4
550,001 -- 650,000	7	4
650,001 – 750,000	8	4
750,001 or more	9	4

- Although a community foundation may submit the number of scholarship nominees indicated by this table, ICI shall have no obligation to award a specific number of scholarships to students from any county or to award a particular total number of scholarships throughout the state of Indiana.
- The population figures for each county are based on: Population Estimates for Indiana Counties, 2010-2018 as of July 1, 2018. Source: STATS Indiana. [http://www.stats.indiana.edu/population/popTotals/2018\\_cntyest.asp](http://www.stats.indiana.edu/population/popTotals/2018_cntyest.asp)

**COMMUNITY FOUNDATION OF RANDOLPH COUNTY, INC.  
LILLY ENDOWMENT COMMUNITY SCHOLARSHIP PROGRAM  
NOMINATION CRITERIA AND SELECTION PROCEDURES  
2019-2020**

**Public Notification of the LECSP**

Announcements are made through the schools, newspapers and radio station. The Community Foundation of Randolph County, Inc. (CFRC) will host a Scholarship Information Session on August 8, 2019. CFRC will mail invitations directly to students who are residents of Indiana, attend Randolph County schools, and meet the minimum 3.7 grade point average criteria. Students, parents, guidance counselors and educators will be invited to attend. Students will receive information regarding the Lilly Endowment Community Scholarship Program and applications will be distributed. Applications will also be available on the CFRC website and via email if they are unable to attend August 8, 2019.

**Nomination Procedures**

Students may only apply for the LECSP in one county. The scholarship applicant must have a cumulative grade point average of 3.7 or higher. The scholarship applicant must reside in Indiana, graduate by the end of June, 2020, from an accredited Randolph County high school and be a legal resident of the United States. The scholarship applicant must provide a high school transcript through their junior year, class schedule for their senior year and SAT or ACT scores (or both) The scholarship applicant must agree to participate in an interview process with the selection committee. The scholarship applicant must intend to pursue a baccalaureate degree at any Indiana public or private college or university accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. A student's eligibility for other scholarship assistance (such as participation in Indiana's Twenty-First Century Scholars Program) shall not be a basis for excluding the student from eligibility for a scholarship under the Lilly Endowment Community Scholarship Program. However, financial need is **not** a criterion of the Community Foundation of Randolph County. Financial information **should not** be included in the application.

**Selection Procedures**

Applications are numbered when submitted and a copy is made. The original is filed. Copies of the applications are made for each member of the review committee. Incomplete applications will be scored. However, students will receive a 0 for each missing item. Letters of Recommendation are an exception to this rule. Students will receive 5 points for 3 letters, 0 points for 0 letters and 2 points for 1 or 2 letters. Applicants will be scored on the following (105 points possible)



1. Letters of Recommendation	0--- 5 points	Weight— 4.8%
2. SAT/ACT Scores	0—15 points	Weight—14.3%
3. Goals & Aspirations	0—10 points	Weight— 9.5%
4. Self-Expression Essay	0—15 points	Weight—14.3%
5. Extracurricular Activities	0—15 points	Weight—14.3%
6. Honors & Awards	0—15 points	Weight—14.3%
7. Work/Community Effort	0—15 points	Weight—14.3%
8. Academic Ability (grades)	0—15 points	Weight—14.3%

After the applications are scored, the score sheets will be checked for accuracy. Next, each applicant's scores will be tabulated and the applications will be ranked. Only the Top 5 students will be interviewed (more if there is a tie).

**\* The application score will be doubled before adding the interview score.** Interviews will be scored as follows (105 pts possible—see rubric)

Professional Demeanor	15 points maximum
Presentation Skills	30 points maximum
Content (Q & A)	60 points maximum (10 per question)

After the interviews, each member of the committee will submit their score sheet. The scores will be checked for accuracy and tabulated. Then, the interview scores will be added to the application scores and the finalists will be ranked. If there is a tie after the interviews, the student with the highest score prior to the interviews will be the recipient of the scholarship. If both students had the same application score, the student with the highest SAT/ACT score will win the scholarship.

The LECSP Scholarship Committee shall consist of nine members, the majority of which will be CFRC board members. The remaining committee members shall be community volunteers selected by the committee chair. Every effort will be made to ensure that each school district is represented by at least one member of the committee and, if at all possible, the number will correspond with the population of the school district. (Winchester = 3, MC = 2, UC = 2, RS = 1, Union = 1) For the purpose of acknowledging Conflict of Interest during the application and selection process of the Lilly Endowment Community Scholarship, **relatives** of board, staff, and committee members shall be defined as **lineal descendants** and **members of the immediate household**. Such persons may not be applicants. Committee members shall recuse themselves if the perception of conflict will be detrimental to the selection process and/or the Foundation. These perceptions may include employees, nieces, nephews, or any other relationship.

**Cancellation Policy**--Any scheduled LECSP event (including interviews) cancelled due to inclement weather or other emergency will be rescheduled at the earliest possible date.

## Lilly Endowment Community Scholarship Program (LECSP)

### 2019-2020 TIMELINE

<b>Thursday, August 8, 2019</b> St. Joseph Parish Hall	6:30 p.m.	<b>Kick-Off Event</b> All school corporation superintendents, principals, guidance counselors, high school seniors & parents.
<b>Tuesday, September 3, 2019</b>	4:30 p.m.	<b>LECSP applications due to Community Foundation office by 4:30 p.m.</b>
Friday, September 6, 2019	5:00 p.m.	Applications presented to LECSP Scholarship Committee for review.
Monday, September 16, 2019	Noon	Scholarship Committee Members submit scores to Community Foundation office.
Tuesday, September 17, 2019		Foundation staff and committee volunteers check score sheets for accuracy, total scores & rank applicants
<b>Wednesday, September 18, 2019</b>		<b>Top 10 invited to banquet</b>
<b>Monday, Sept 23-- Thurs, Sept 26</b>		<b>Top 10 will be photographed</b>
<b>Monday, September 30, 2019</b> St. Joseph Parish Hall		<b>6:00 p.m. Banquet for top 10 students, parents, favorite teachers, counselors, principals, superintendents.</b>
<b>Thursday, October 3, 2019</b>		Call Top 5 for Interviews
<b>Monday, October 14, 2019</b>	5-9 pm	<b>LECSP Interviews (1/2 hour interview with 15 minutes between interviews) Recipient &amp; alternates identified.</b>
Early December, 2019		ICI will notify foundations of nominee approval. Finalists will be notified of their Final standing. Public announcement Will be made at recipient's school.
Friday, Feb 28, 2020		Scholarship recipient must sign & return acceptance letter to ICI

**Cancellation Policy**--Any scheduled LECSP event (including interviews) cancelled due to inclement weather or other emergency will be rescheduled at the earliest possible date.



**COMMUNITY FOUNDATION**  
of RANDOLPH COUNTY

*BRINGING PEOPLE & RESOURCES TOGETHER*

LILLY ENDOWMENT  
**COMMUNITY  
SCHOLARSHIP PROGRAM  
APPLICATION**

(Revised June, 2019)



**Applications must be returned to the Community Foundation of Randolph County, Inc.  
for the initial selection of finalists by 4:30 p.m. on September 3, 2019.  
Submit application only, without staples, stickers, folders, binders, etc.**

Lisa Jennings, Executive Director  
Stephanie Ward, Program Director  
Community Foundation of Randolph County, Inc.  
120 W Washington Street  
Winchester, IN 47394  
765.584.9077

**COMMUNITY FOUNDATION OF RANDOLPH COUNTY, INC.  
LILLY ENDOWMENT COMMUNITY SCHOLARSHIP PROGRAM APPLICATION**

**PLEASE TYPE THE FOLLOWING DATA. HANDWRITTEN APPLICATIONS WILL NOT BE ACCEPTED. WHEN COMPLETE, PRINT THE APPLICATION (SINGLE-SIDED PLEASE)**

**PERSONAL DATA**

NAME: \_\_\_\_\_  
(First) (Middle) (Last)

PERMANENT MAILING ADDRESS: \_\_\_\_\_  
(Address) (City) (State) (Zip)

DATE OF BIRTH: \_\_\_\_\_ PHONE: \_\_\_\_\_ CELL: \_\_\_\_\_

EMAIL: \_\_\_\_\_

HIGH SCHOOL NAME: \_\_\_\_\_

SCHOOL ADDRESS: \_\_\_\_\_  
(Address) (City) (State) (Zip)

GRADUATION DATE: \_\_\_\_\_

PARENT(S)/GUARDIAN(S) \_\_\_\_\_

RELATIONSHIP TO APPLICANT: \_\_\_\_\_

PARENT(S)/GUARDIAN(S) CELL PHONE: \_\_\_\_\_

**4-YEAR INDIANA COLLEGE OR UNIVERSITY  
HAVE APPLIED OR WILL APPLY TO:**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**HAVE YOU BEEN ACCEPTED?**

- |                              |                             |                                  |
|------------------------------|-----------------------------|----------------------------------|
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> NOT YET |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> NOT YET |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> NOT YET |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> NOT YET |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> NOT YET |

**MAJOR COURSE OF STUDY (Do not leave blank. If you are undecided, please tell us the areas in which you are interested.)**

\_\_\_\_\_

**SPECIAL AWARDS/RECOGNITIONS & ACTIVITIES – LIST ALL SCHOOL ACTIVITIES & HONORS OVER PAST 4 YEARS (Please use attached Extracurricular Activities Form A and attached Awards/Honors Form B)**

**COMMUNITY INVOLVEMENT/WORK EXPERIENCE – LIST ALL COMMUNITY, CIVIC & CHURCH ACTIVITIES AND WORK HISTORY (Please use attached Form C)**

**SELF EXPRESSION ESSAY**

**THIS IS YOUR OPPORTUNITY TO SELL YOURSELF TO THE SCHOLARSHIP COMMITTEE. PLEASE INCLUDE INFORMATION THAT YOU WOULD LIKE THE SCHOLARSHIP COMMITTEE TO KNOW ABOUT YOU, SUCH AS WHAT MAKES YOU UNIQUE AND SPECIAL. Please do not include financial information. Please use the Essay Form at the back of this application.**

**GOALS & ASPIRATIONS**

**DESCRIBE YOUR PERSONAL AND EDUCATIONAL GOALS INCLUDING PLANS FOR YOUR CAREER AND FUTURE. Please use the Goals & Aspirations Form at the back of this application.**

**SCHOLASTIC PROFILE**

**MUST INCLUDE A HIGH SCHOOL TRANSCRIPT OF GRADES REFLECTING THE DIPLOMA TO BE AWARDED AND HAVE THE FOLLOWING SECTION COMPLETED BY THE GUIDANCE COUNSELOR. SAT/ACT SCORES SHOULD **EXCLUDE** THE WRITING SCORE**

APPLICANT RANKS:      In class

SAT SCORE:       
ACT SCORE:     

“I have reviewed this application and have determined that it is correct and complete.”

\_\_\_\_\_  
GUIDANCE COUNSELOR'S SIGNATURE

**LETTERS OF RECOMMENDATION**

**PLEASE ATTACH THREE LETTERS OF RECOMMENDATION FROM SOMEONE OTHER THAN A RELATIVE.**

**PHOTOGRAPH**

**INCLUDE A RECENT WALLET SIZE PHOTOGRAPH, WHICH WILL BECOME THE PROPERTY OF THE FOUNDATION FOR PUBLICITY PURPOSES SHOULD YOU BE CHOSEN. IF YOU ARE CHOSEN AS A FINALIST YOU WILL BE REQUIRED TO HAVE A PORTRAIT TAKEN THAT WE MAY USE FOR ANY PUBLICITY. THE COMMUNITY FOUNDATION WILL PAY FOR THE COST OF THIS EXPENSE.**

**APPLICATION CHECKLIST**

- STUDENT APPLICATION
- TRANSCRIPT OF GRADES (Thru Junior Year)
- CLASS SCHEDULE (Senior Year)
- 3 LETTERS OF RECOMMENDATION
- WALLET SIZE PHOTOGRAPH

DIRECT QUESTIONS TO:  
STEPHANIE WARD, PROGRAM DIRECTOR  
LILLY ENDOWMENT COMMUNITY SCHOLARSHIP PROGRAM  
COMMUNITY FOUNDATION OF RANDOLPH COUNTY  
120 W WASHINGTON STREET  
WINCHESTER IN 47394  
765-584-9077

**CERTIFICATION**

**“IN SUBMITTING THIS APPLICATION I CERTIFY THAT THE INFORMATION PROVIDED IS COMPLETE AND ACCURATE TO THE BEST OF MY KNOWLEDGE. FALSIFICATION OF INFORMATION MAY RESULT IN TERMINATION OF ANY SCHOLARSHIP GRANTED.”**

**“IF I RECEIVE THIS SCHOLARSHIP, IT IS MY INTENT TO PURSUE FOUR YEARS OF UNDERGRADUATE STUDY ON A FULL-TIME BASIS LEADING TO A BACCALAUREATE DEGREE AT AN INDIANA COLLEGE.”**

**“I UNDERSTAND THAT THE TOTAL MAXIMUM AMOUNT OF MY SCHOLARSHIP IS CALCULATED ON THE BASIS OF MY CHOSEN COLLEGE'S TUITION AND REQUIRED FEES BEGINNING WITH THE 2020-2021 SCHOOLYEAR.”**

**“TO ASSIST WITH THE PROCESSING OF MY SCHOLARSHIP PAYMENTS EACH SEMESTER OR QUARTER AND TO AVOID LATE FEES, I WILL FORWARD TO THE COMMUNITY FOUNDATION OF RANDOLPH COUNTY IMMEDIATELY UPON RECEIPT, ALL INVOICES FOR TUITION AND ANY ELIGIBLE FEES THAT MAY BE COVERED BY MY SCHOLARSHIP.”**

**“I UNDERSTAND THAT THE SPECIAL ALLOCATION PROVIDED TO ME IS TO BE USED TO PAY REQUIRED BOOKS AND REQUIRED EQUIPMENT FOR MY COURSES OF INSTRUCTION. I WILL PERSONALLY KEEP RECEIPTS AND OTHER DOCUMENTATION TO VERIFY THAT THE SPECIAL ALLOCATION WAS USED ONLY FOR THIS INTENDED PURPOSE AND WILL PROVIDE THOSE RECEIPTS AND DOCUMENTS TO INDEPENDENT COLLEGES OF INDIANA ANY AMOUNT OF THE SPECIAL ALLOCATION REMAINING AT THE END OF EACH SCHOOL YEAR.”**

**“I AGREE TO NOTIFY INDEPENDENT COLLEGES OF INDIANA OF ANY SCHOLARSHIP AWARDS I MAY RECEIVE FOR TUITION OR REQUIRED FEES FROM A SOURCE OTHER THAN THE LILLY ENDOWMENT COMMUNITY SCHOLARSHIP.”**

**“I UNDERSTAND THAT, ACCORDING TO COMMUNITY FOUNDATION OF RANDOLPH COUNTY POLICY, I AM NOT PERMITTED TO ACCEPT BOTH THE LECS AND THE GOODRICH SCHOLARSHIP.”**

**“I WILL KEEP THE COMMUNITY FOUNDATION OF RANDOLPH COUNTY, INC. APPRISED ANNUALLY BY JUNE 1<sup>ST</sup> OF MY ENROLLMENT AND ACADEMIC STATUS DURING COLLEGE, BY COMPLETING AND RETURNING ANY SURVEYS OR FORMS AS MAY BE PROVIDED BY THE COMMUNITY FOUNDATION.”**

**“UPON GRADUATION, I WILL KEEP THE COMMUNITY FOUNDATION OF RANDOLPH COUNTY APPRISED ANNUALLY BY JUNE 1<sup>ST</sup> OF MY EDUCATION AND/OR EMPLOYMENT STATUS FOR AT LEAST TEN YEARS AFTER GRADUATION, BY COMPLETING AND RETURNING AN ALUMNI SURVEY OR OTHER FORMS AS MAY BE PROVIDED BY THE COMMUNITY FOUNDATION.”**

**“I AM NOT A LINEAL DESCENDENT (CHILD OR GRANDCHILD) OF ANY CURRENT DIRECTOR, BOARD MEMBER, STAFF OR SCHOLARSHIP COMMITTEE MEMBER OF THE COMMUNITY FOUNDATION OF RANDOLPH COUNTY, INC.”**

**“I AGREE TO NOTIFY THE COMMUNITY FOUNDATION IMMEDIATELY OF ANY OF THE FOLLOWING”**

- ▶ TRANSFER FROM ONE COLLEGE TO ANOTHER FOR ANY REASON
- ▶ NON COMPLETION OF A SEMESTER OR A YEAR
- ▶ THE POTENTIAL OF A SEMESTER AWAY FROM CAMPUS DUE TO INTERNSHIPS, OR STUDY ABROAD.  
(SCHOLARSHIP AWARD CONTINUATION IS DETERMINED ON A CASE BY CASE BASIS)

**“I FURTHER UNDERSTAND THAT ANY RULINGS TO THE SCHOLARSHIP AWARDED BY INDEPENDENT COLLEGES OF INDIANA SHALL BE DEEMED ABSOLUTE AND FINAL.”**

**CODE OF CONDUCT**

I understand that my character and conduct, both in the classroom and elsewhere, is important to my selection for the Lilly Endowment Community Scholarship.

I understand that my character and conduct at any time prior to and after the selection process may impact my eligibility to become or remain the recipient of the Lilly Endowment Community Scholarship.

I authorize the Community Foundation of Randolph County, educational institutions, employers, entities or individuals, to release and exchange information about me including, but not limited to, my academic history, grades, disciplinary record, character and ethical qualifications. This authorization specifically includes any necessary authorization under the Family Educational Rights and Privacy Act (FERPA)

I understand that the Community Foundation of Randolph County will not take any action based on unsubstantiated information or information provided by anonymous sources.

**“I have reviewed this application and determined that it is correct and complete. I further promise to attend the banquet on September 30, 2019, and the interviews scheduled for October 14, 2019 if I am invited to do so.”**

**APPLICANT’S SIGNATURE:** \_\_\_\_\_

**PARENT/GUARDIAN SIGNATURE:** \_\_\_\_\_

**DATE:**  \_\_\_\_\_

EXTRACURRICULAR ACTIVITIES - FORM A page 1

Please enter your Extracurricular Activities and include Leadership Positions Held (if applicable)

Activity/Leadership Position Examples:

Spanish Club, Spanish Club President, Varsity Basketball, Varsity Basketball Captain, School Musical, Lead in School Musical

Include grade 12 if you plan to participate

Activity	Leadership Position (if applicable)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**EXTRACURRICULAR ACTIVITIES - FORM A page 2**

Please enter your Extracurricular Activities and include Leadership Positions Held (if applicable)

*Activity/Leadership Position Examples:*

Spanish Club, Spanish Club President, Varsity Basketball, Varsity Basketball Captain, School Musical, Lead in School Musical

**Include grade 12 if you plan to participate**

Activity	Leadership Position (if applicable)	9th Grade	10th Grade	11th Grade	12th Grade
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**AWARDS/HONORS – FORM B page 1**  
 Please enter the Awards and or Honors you have received.

**Award or Honor Example: Top Geometry Student**

Award or Honor	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**AWARDS/HONORS – FORM B page 2**  
Please enter the Awards and or Honors you have received.

**Award or Honor Example: Top Geometry Student**

Award or Honor	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**COMMUNITY INVOLVEMENT/WORK HISTORY – FORM C page 1**  
Please enter your Community Involvement and/or Work History below.

*Examples: Food Pantry Volunteer, Waitress, Farm Hand, Babysitting*

Activity	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
■	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMUNITY INVOLVEMENT/WORK HISTORY – FORM C page 2  
Please enter your Community Involvement and/or Work History below.

Examples: Food Pantry Volunteer, Waitress, Farm Hand, Babysitting

Activity	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DESCRIBE YOUR PERSONAL AND EDUCATIONAL GOALS INCLUDING PLANS FOR YOUR CAREER AND FUTURE **TYPED IN 100 WORDS OR LESS IN THE SPACE PROVIDED BELOW.**



**SELF EXPRESSION ESSAY FORM**

THIS IS YOUR OPPORTUNITY TO SELL YOURSELF TO THE SCHOLARSHIP COMMITTEE. PLEASE INCLUDE INFORMATION THAT YOU WOULD LIKE THE SCHOLARSHIP COMMITTEE TO KNOW ABOUT YOU, SUCH AS WHAT MAKES YOU UNIQUE AND SPECIAL.



**Lilly Endowment Community Scholarship Program 2020  
Applicant Summary Form**

**Nominee Name:**

**County: Randolph**

**Criterion #1:** Letters of Reference

**Weight:** 4.8% (0, 2 or 5 points)

**Measurement:** Student has followed instructions and obtained the required references.

**Criterion #2:** SAT/ACT Scores

**Weight:** 14.3% (4-15 points)

**Measurement:** Actual score

See scale on score sheet

**Criterion #3:** Goals/Aspirations

**Weight:** 9.5% (0-10 points)

**Measurement:** Student clearly states his/her goals and has a plan for obtaining them; personal motivation to succeed, honesty, good judgement, concern for others

**Criterion #4:** Self-Expression

**Weight:** 14.3% (0-15 points)

**Measurement:** Student is able to express his or her ideas clearly

**Criterion #5:** Extracurricular Activities

**Weight:** 14.3% (0-15 points)

**Measurement:** Indicates that a student is well rounded and associates well with others, shows ability to prioritize, shows leadership and commitment.

**Criterion #6:** Honors/Awards

**Weight:** 14.3% (0-15 points)

**Measurement:** Consider academic awards, leadership awards and other recognition from church, school, community and volunteer activities.

**Criterion #7:** Work/Community

**Weight:** 14.3% (0-15 points)

**Measurement:** Work Experience— indicates that a student has a consistent work history; works well with others; can do multiple tasks; work experience is challenging. Community Activities—Consider intensity and longevity of service; number of and variety of org; truly voluntary service; link to career and personal goals; leadership roles

**Criterion #8:** Academic Ability

**Weight:** 14.3% (0-15 points)

**Measurement:** Student has taken challenging courses over 4 years and has received excellent grades/student has taken courses appropriate for his or her goals and received excellent grades

**Total Score**                      **/105**

Please Note: Application score will be multiplied by two before interview score is added.



Community Foundation of Randolph County					
2020 Lilly Interview Rubric					
Student Name					
	Points Possible	Range	Criteria	Points Awarded	
<b>Professional Demeanor</b>	<b>15</b>	Excellent 11-15	Professional dress/appearance. Consistent, appropriate eye contact with committee. Appears confident and self-assured. Appears very comfortable speaking with committee.		
		Average 6-10	Casual dress/appearance. Good, appropriate eye contact with committee. Appears slightly nervous. Appears comfortable speaking with the committee.		
		Poor 0-5	Inappropriate dress/appearance. Minimal or no eye contact with committee. Appears timid/shy or overconfident/arrogant. Appears uncomfortable speaking with committee.		
<b>Presentation Skills</b>	<b>30</b>	Excellent 21-30	Always speaks in complete sentences. Expresses thoughts clearly and concisely. Grammar is excellent.		
		Average 11-20	Usually speaks in complete sentences. Loses track of thoughts, but recovers in a timely manner. Grammar is average.		
		Poor 0-10	Rarely speaks in complete sentences. Thoughts not expressed clearly. Loses track of thought and does not recover or get back on track. Poor grammar.		
<b>SCORING -- RESPONSES TO INDIVIDUAL QUESTIONS</b>					
<b>Questions &amp; Answers</b>	<b>10 points per question</b>	Excellent 8-10	Response clearly answers the question. Answer is detailed and concise. Student exhibits a structured thought process.		
		Average 5-7	Response is detailed, but is not directly linked to the question. Answer lacks clarity.		
		Poor 0-4	Response is unclear or rambling, and does not answer the question. Student struggles to provide an answer.		
	<b>60</b>	Question 1	to be determined		
		Question 2	to be determined		
		Question 3	to be determined		
		Question 4	to be determined		
		Question 5	to be determined		
		Question 6	to be determined		
		Question 7	to be determined		
				Points	
<b>Total Points Possible</b>	<b>105</b>		<b>Total points awarded</b>		
Score sheet submitted by					

## Helpful Tips

### General info

Go to [www.randolphcountyfoundation.org](http://www.randolphcountyfoundation.org) to access the application

Click Enable Editing

Download the application to your computer or flash drive

Type the required information in the space provided

Use the tab key to move to next question. The only exception is on page 1 when you are entering the colleges and checking the boxes. Tab doesn't work.

Be sure to pay attention to word/space limitations on Essay and Goals.

Print your completed application (**single sided copies only please**)

**Do not** staple your application or use stickers, folders, binder, etc.

Make sure you obtain the required signatures, transcripts, class schedule, photo, and letters of recommendation. Incomplete applications will be scored but you will receive a zero for each missing item. The exception to this rule is letters of recommendation.

Begin asking people for letters of reference **TODAY** (Aug 8). Some of them will be asked by multiple students. Try to obtain references from a variety of sources (teachers, counselors, principals, coaches, employers, ministers, etc.) Think about who will write a good letter and ask them to tailor the letter to this specific scholarship.

Do not miss the September 3rd deadline (by 4:30 p.m.). **Late applications will not be accepted.** Your guidance counselor may give you an earlier deadline for the purpose of reviewing, signing, etc.

### Personal Data

Please do not use school email addresses unless that is the only option

List schools you have applied to or intend to apply to

Accepted? Do not leave information blank. Answer Yes, No, or Not Yet

If you do not know your major, please tell us what areas you are interested in

### Forms A,B,& C

We have provided 2 copies of Form A, 2 copies of Form B, and 2 copies of Form C. You may not need them all and do not need to submit blank pages with your application.

On Form A, list the activity on the first line and indicate the grades you participated or plan to participate. List the leadership position on the next line(s) and indicate the grade level(s) that apply. Please do not include anything prior to 9<sup>th</sup> grade.

### Goals & Aspirations

Please put some thought into your Goals and Aspirations. Even if you aren't sure EXACTLY what you plan to do, the committee would like to know that you have at least thought about it. Feel free to include academic goals, professional goals, personal goals, and long-term goals. Be as specific as you can. Be sure to pay attention to space/word limitations.

### Essay

The essay is the part of the application that offers an opportunity to set yourself apart from everyone else. We have provided 2 pages (front only.) You may not change the font type or size. Please use this space wisely. **DO NOT INCLUDE FINANCIAL INFORMATION.** Do **NOT** write about your grades and list your activities. Use this space to tell us something we wouldn't know from reading the rest of your application. Be creative. Help us get to know you better. Don't forget to have someone proofread your essay. Grammar and spelling are important but they aren't everything. We're looking for content and substance.

### Test Scores

Include an SAT score that includes the math and verbal combined. You may use your highest score for each even if they weren't received on the same test. However, these scores should be listed on the transcript submitted or a copy of the test report should be included. If you took the ACT test, please give us the **Composite** score.

If you haven't taken either test, there is 1 more opportunity to take the SAT test on August 24 but you must register online by August 13<sup>th</sup> and may have to pay a late fee. When registering, indicate that you would like to receive results via email. Results may not arrive until September 6. Please submit your application with a note that you will submit results between September 6<sup>th</sup> and September 13. We will also accept updated scores by September 13 from students that have retaken the test. It is the responsibility of the student to submit a score report to the Community Foundation before September 13. **No one will contact you and ask you for it.**

Do not forget to obtain a signature from your Guidance Counselor.

### Certification/Code of Conduct

Students and parents should read the Certification page and Code of Conduct carefully. Students must initial each blank and sign at the bottom of the page. A parent must also sign at the bottom of the page.

## **Roles & Responsibilities**

### Students

Know the deadlines and timeline. Start early. Give references sufficient time to write a good letter. Give parents and counselors adequate time to proofread and give feedback.

Register to take the SAT if you haven't already taken it or the ACT. Make sure to submit the results to the Community Foundation by September 13.

If you haven't already, begin compiling a list of activities, leadership positions, honors, community involvement, and work history. You will need this information for other scholarships

Check your transcript and class schedule for errors. Make sure they contain current information

Read the application instructions and questions carefully. Be sure your response answers the question. Be sure to include the required documentation with your application.

Read the Certification and Code of Conduct carefully before signing

Use this process as an opportunity to practice presenting yourself on paper as well as in person. Start preparing today as if you will be invited for an interview.

Ask questions. Seek out people that have been through the process.

Research interview questions. Participate in mock interviews.

## **Roles & Responsibilities**

### Parents

Be supportive but please do not complete the application for the student

Make sure your student has taken the SAT/ACT or is registered

Offer to proofread or give feedback

## **Roles & Responsibilities**

### Parents continued

Read the Certification and Code of Conduct before signing

Encourage your student to RSVP for the banquet in a timely manner but allow them to do it. Explain the importance of replying on time and practicing phone skills. Practice with them before they make the call or offer to read the email for them to ensure it contains the necessary information.

Help your student prepare for interview by researching interview questions with them and participating in practice interviews. Help them select appropriate clothing.

## **Roles & Responsibilities**

### Guidance Counselors

If you want applications submitted to you by a certain date for review and signature, please make sure students know what that date is.

The transcripts submitted must be official. For our purposes, that means they must be signed and contain a raised seal. They do not need to be in an envelope. In fact, we prefer that they are not in an envelope.

Please make sure that the transcript submitted contains the most up-to-date information.

It's very important that we know which classes are Honors, College Credit and AP. Please make handwritten notations on the transcripts indicating which classes are which using the following abbreviations: **H = Honors, CC = College Credit and AP for AP**. Please do not use highlighters.

We also need a copy of each student's class schedule for their senior year. Please make handwritten notations on those as well. H = Honors, CC = College Credit and AP for AP

Please note on class schedule which type of Plato classes are being taken.

Please make sure the application is complete before signing

## **Roles & Responsibilities**

### Guidance Counselors continued

If you are submitting the application to the Community Foundation on behalf of the student, please make a copy before submitting the application. Do not miss the deadline.

Assist students in preparing for interviews by providing them with sample interview questions and participating in mock interviews.

Introduce students to former applicants, finalists, and Lilly recipients that might be able to offer helpful advice.